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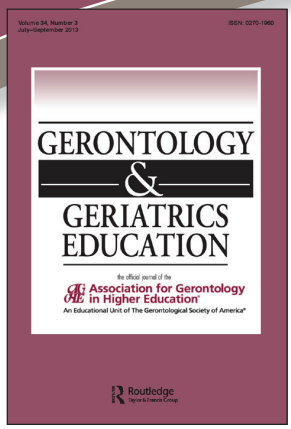

GERONTOLOGY & GERIATRICS EDUCATION

Call for Proposals

Humanities and Arts in Gerontological and Geriatric Education

Gerontology & Geriatrics Education, the journal of the **Association for Gerontology in Higher Education (AGHE)**, is seeking proposals for papers for an upcoming special issue focused on the humanities and arts in gerontology and geriatrics education, a growing area of scholarship, research, and practice. This call for papers is sponsored by the **Humanities and Arts Committee of The Gerontological Society of America (GSA)** as well as the newly established **North American Network of Aging Studies (NANAS)** - **www.agingstudies.org/nanas**.

The **Humanities and Arts Committee** is unique within **GSA** in that its mission is to build recognition of humanities and arts approaches to understanding the experience of old age. This includes theories from disciplines such as literature, history, philosophy, media and cultural studies and other areas often not included under the larger umbrella of aging studies. Rather than focusing on explaining, "why we get old," the humanities and arts often look to questions of the meaning of aging, and the universality in human existence.

Increasingly, scholars from many disciplines have begun to incorporate various modalities from the humanities and arts – novels, films, dance, artwork, historical accounts, and other forms of expression -- to help connect students with the experience of aging in deeply meaningful and person-centered ways. The purpose of the special issue is to examine approaches in gerontology and geriatrics education that incorporate these approaches. Rather than focusing solely on measurable outcomes, such as changes in learning over time, which is the purview of empirical pedagogy, articles may focus on strategies for successfully incorporating a specific work into the classroom, descriptions of humanities and/or arts exercises with students and/or older adults, or other ways that explore how the humanities and arts can be applied successfully and meaningfully in educational settings.

This special issue of ***Gerontology & Geriatrics Education*** will fill a much needed gap in pedagogy in gerontology and geriatrics by highlighting how the humanities and arts can contribute to teaching and learning in the classroom, service-learning experiences, and internships. We encourage you to submit a manuscript proposal by **April 27th, 2015**. Proposals should be emailed to the Managing Editor, **Dr. Kelly Niles Yokum** at **kniles-yokum@laverne.edu**. Proposals should include the following: 250 word abstract and detailed outline of proposed manuscript. Decisions will be reached by May 15th, 2015 and final manuscripts will be due on August 31st, 2015. For information about the journal, visit **www.tandfonline.com/WGGE**.

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